

DEVELOPMENT OF CURRICULUM LEADERS

POSSIBLE APPROACHES TO SUPPORT CURRENT AND ASPIRING CURRICULUM LEADERS

Sheena Warman & Elizabeth Armitage-Chan (co-PIs), working with Melinda Bell; Martin Cake; Kate Cobb; Heidi Janicke; Sarah Kelly; Emma Read.

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Approaches that can be taken by

FACULTY

1

Understand Individual Motivations for Curriculum Leadership

Acknowledge personal motivations:
seek challenges in pedagogy and leadership

Expect varied rewards:
salary, conference, courses, coaching

Approaches that can be taken by

DEANS

Recognise diverse motivations:
extrinsic (titles, money) and intrinsic (service, change, growth)

Reward with fair pay, promotions,
autonomy and development opportunities

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2

Focus on Leadership Training to Navigate Challenges

Prioritize leadership skill development through training & reflection

Step into challenging roles to grow & learn

Expect challenges;
develop skills & support networks to navigate them

Invest in team leadership & change training at all career levels

Identify and nurture future leaders with opportunities & training

Acknowledge challenges of curriculum leadership

Provide time, resources, and support for skill development

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3

Provide Opportunities for Educational Theory Learning

Pursue formal & informal training in educational theory

Learn from experienced peers & embrace educational literature

Consider post-graduate & professional qualifications

Allocate time & funds
for faculty development & post-graduate training

Reward engagement in pedagogical training, formal & informal

Recognize educational theory as a specialized field

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4

Highlight the Importance of Role Models, Mentoring, and Networking

Find role models & mentors both internally and externally

Expect and navigate challenges; seek trusted support

Nurture professional networks;
connect with peers in similar roles

Acknowledge curriculum leadership challenges & tensions

Build a supportive core team
with diverse veterinary and educational expertise

Fund networking across institutions

Encourage mentorship and coaching opportunities

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5

Value and Support Educational Development at an Institutional Level

Highlight resource needs
for sustainable curriculum development

Develop strategies for educational research

Seek personal development,
networking, & leadership opportunities

Establish a promotions framework
rewarding educational leadership

Provide time, resources, & staff for curricular goals

Promote a culture valuing pedagogy
alongside research & clinical service

Prioritize networking & sharing with other institutions

Value & celebrate educational research and outputs

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Contributors

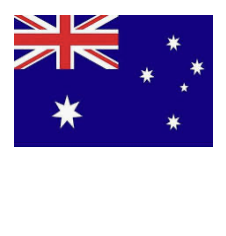
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Warman and Kelly



Bell and Cake



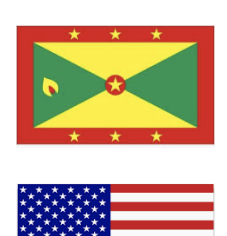
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